A Study Of Human Values And Personality Of B.Ed Trainees In Thiruvallur District

Abstract

This study examined the relationship between Human Values and personality of B.Ed. Trainees in Thiruvallur District. The study adopted normative survey method of research. Participants were 200 B.Ed., Trainees randomly selected from two B.Ed., Colleges in Thiruvallur District. The research instrument used for data collection was: Personality questionnaire And Human values developed by S. Sathiyagirirajan tested at 0.05 & 0.01 level of significance. The findings indicated that there is a positive relationship between Human Values and Personality of B. Ed trainees. There exist significant impact with respect to gender, parent qualification and medium of instruction. And there is no significant impact on subject and location on the human values and personality of B.Ed., Trainees.

1. INTRODUCTION

Values are defined in literature as everything from eternal ideas to behavioral pattern. As used here values refer to criteria for determining levels of goodness, worth or beauty. Rokeach, (1973) defines values as affective thoughts about objects, ideas, behavior, etc. that guide behavior. The act of valuing is considered as an act of making value judgments, an expression of feeling, or the acquisition of and adherence to a set of principles. Personality is an internal process that guides behaviour. Gordon Allport (1961) makes the point that personality is psychophysical, which means both physical and
psychological. Recent research has shown that biological and genetic phenomena do have an impact on personality. Child (1968) makes the point that personality is stable – or at least relatively stable. We do not change dramatically from week to week, we can predict how our friends will behave, and we expect them to behave in a recognizably similar way from one day to the next. According to G.W. Allport, 1961, Personality is a dynamic organization, inside the person, of psychophysical systems that create the person’s characteristic patterns of behaviour, thoughts and feelings.

**Human values:** Being a human being values is very important in his life than any other thing. Each and every one is having different values. The importance of the values depends upon individual to individual. A particular value may be very important to one person, but Unimportant to another. Values transcend specific actions and situations. They are abstract goals. Consensus regarding the most useful way to conceptualize basic values has emerged gradually since the 1950’s. Values are ordered by importance relative to one another. People’s values form an ordered system of value priorities that characterize them as individuals. This hierarchical feature of values also distinguishes them from norms and attitudes. Value was derived from organismic needs for mastery and from the interaction requirements of autonomy and independence.

**Personality:** Personality is a dynamic and organized set of characteristics possessed by a person that uniquely influences his or her cognitions, emotions, motivations, and behaviors in various situations. The word "personality" originates from the Latin *persona*, which means mask. Personality also refers to the pattern of thoughts, feelings, social adjustments, and behaviors consistently exhibited over time that strongly influences one’s expectations, self-perceptions, values, and attitudes. It also predicts human reactions to other people, problems, and stress. In addition to this, personality arises from within the individual and remains fairly consistent throughout life. The fundamental characteristic of personality includes recognizable order and regularity to behaviors. Essentially, people act in the same ways or similar ways in a variety of situations. They always stick to one behaviour which they could not change in any situation.

It is a psychological construct, but research suggests that it is also influenced by biological processes and needs. It has a greater impact of both physical and physiological process. And it does not just influence how we move and respond in our environment; it also *causes* us to act in certain ways. Personality is displayed in more than just behavior. It can also be seen in our thoughts, feelings, close relationships and other social interactions.

### 2. STATEMENT OF THE PROBLEM

Formally stated the problem stands as “A study of Human Values and personality of B.Ed. Trainees in Thiruvalur District”

### 3. OBJECTIVES OF THE STUDY

I. To find out significant difference between the B. Ed trainees with respect to Human Values based on their Gender.
II. To find out significant difference between the B. Ed trainees with respect to Personality based on their Gender.
III. To find out significant difference between the B. Ed trainees with respect to Human Values based on their Location.
IV. To find out significant difference between the B. Ed trainees with respect to Personality based on their Location.
V. To find out significant difference between the B. Ed trainees with respect to Human Values based on Medium of Instruction.
VI. To find out significant difference between the B. Ed trainees with respect to Personality based on Medium of Instruction.
VII. To find out significant difference among the B. Ed trainees with respect to Human Values based on their Fathers Qualification.
VIII. To find out significant difference among the B. Ed trainees with respect to Personality based on their Fathers Qualification.
IX. To find out significant relationship between the Human Values and Personality of B. Ed trainees.

4. HYPOTHESES OF THE STUDY
I. There is no significant difference between the B. Ed trainees with respect to Human Values based on their Gender.
II. There is no significant difference between the B. Ed trainees with respect to Personality based on their Gender.
III. There is no significant difference between the B. Ed trainees with respect to Human Values based on their Location.
IV. There is no significant difference between the B. Ed trainees with respect to Personality based on their Location.
V. There is no significant difference between the B. Ed trainees with respect to Human Values based on Medium of Instruction.
VI. There is no significant difference between the B. Ed trainees with respect to Personality based on Medium of Instruction.
VII. There is no significant difference among the B. Ed trainees with respect to Human Values based on their Fathers Qualification.
VIII. There is no significant difference among the B. Ed trainees with respect to Personality based on their Fathers Qualification.
IX. There is no significant relationship between the Human Values and Personality of B. Ed trainees.

5. RESEARCH DESIGN
- **Methodology:** The study was conducted through normative survey method of research and it is most suitable for the present study.
- **Variables:** Independent variables: Human value, Dependent variable: Personality
- **Sample:** The study was conducted on a representative sample of 200 B.Ed., Trainees in Thiruvalloor District
- **Research Tools**
  - The following tools were selected and used in this study:
  - Personality questionnaire developed by S. Sathiyagirirajan in 2010.
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- Human Values prepared by S. Sathiyagirirajan in 2010.

- **Statistical Techniques**: Mean, standard deviation, quartile deviation, critical ratio, correlation coefficient, analysis of variance were applied to investigate the hypotheses of the study.

6. Data Analysis

**Graph 1**: Mean scores of male and female with respect to human values

**Table 1**: Table shows the significant difference between the B. Ed trainees with respect to Personality based on their Gender using mean scores.

<table>
<thead>
<tr>
<th>VARIABLE</th>
<th>GENDER</th>
<th>N</th>
<th>MEAN</th>
<th>SD</th>
<th>t - value</th>
<th>L.S</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personality</td>
<td>Male</td>
<td>100</td>
<td>94.70</td>
<td>33.613</td>
<td>3.356</td>
<td>S</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>100</td>
<td>110.11</td>
<td>31.278</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Table 2**: Table show the significant difference among the B. Ed trainees with respect to Human Values based on their Fathers Qualification

<table>
<thead>
<tr>
<th>VARIABLE</th>
<th>SUM OF SQUARES</th>
<th>DF</th>
<th>MEAN SQUARES</th>
<th>F value</th>
<th>L.S</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Values</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Between groups</td>
<td>233.214</td>
<td>2</td>
<td>116.607</td>
<td>0.181</td>
<td>NS</td>
</tr>
<tr>
<td>Within groups</td>
<td>127031.506</td>
<td>197</td>
<td>644.830</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>127264.720</td>
<td>199</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. MAJOR FINDINGS

- The overall picture that emerges out of this study proves that some of the hypotheses of the investigator are retained and some of the hypotheses are rejected.
The Human values of B.Ed., Trainees (male & female) are found to be significant on their human values mean score. The Mean scores of their human values are 127.31 and 135.85. There is significance difference between the Male and Female B. Ed trainees on their Personality mean scores. The Mean scores of their human values are 94.70 and 110.11. It is found to be significant at 0.01 level. The ‘t’ value 1.36 shows that there is no significance difference between the Rural and Urban area B. Ed trainees on their Human Values mean scores even at 0.05 level. There is no significance difference between the Rural and Urban area B. Ed trainees on their Personality mean scores. The mean score of Rural and Urban are 102.5 & 101.62. The t-value (2.152) is greater than the table value (1.96) at 0.05 level. Hence there is a significance difference between the Tamil and English medium B. Ed trainees on their Human Values mean scores. There is no significance difference between the Tamil and English medium B. Ed trainees on their Personality mean scores. The Mean scores are 134.66 and 126.86. The “t” value is found to be 2.152. There is no significant difference among the B. Ed trainees with respect to Human Values based on their Fathers Qualification. The mean square was found to be 116.607 for between groups and 644.830 for within groups. The ‘F’ value was found to be 0.181 which is found to be not significant. It is evident from the data that there is a positive relationship between Human Values and Personality of B.Ed. trainees.

8. CONCLUSION
On the basis of the discussion of results and findings of the study following conclusion were drawn:
- The Human values of B.Ed trainees differ with respect to the Gender, that is Female have more Human value comparing to male. There is significance difference between the Male and Female B. Ed trainees on their Personality mean scores.
- It can be concluded that there is no significance difference between the Rural and Urban area B. Ed trainees on their Human Values. It shows that both male and female from rural and urban have same level of human value.
- There is no significant difference among the B. Ed trainees with respect to Human Values based on their Fathers Qualification. The mean square was found to be 116.607 for between groups and 644.830 for within groups.
- The ‘F’ value was found to be 0.181 which is found to be not significant. It is evident from the data that there is a positive relationship between Human Values and Personality of B.Ed. trainees.

9. EDUCATIONAL IMPLICATIONS
The results of the study can be usefully employed in educational situations. From the results it is clear that Human values and personality are must to the B.Ed. trainees. Human...
values can be inculcated from the childhood itself in schools. In fact, a teacher must have more human values than others because they are going to show the path for the future generation. It is full and full responsibility of the education to provide opportunities to learn the human value and to improve the personality of the students. It is clear from the results that trainees having more human values will reflect the personality in the career. So every individual have to be encouraged with human values and personality.

10. REFERENCES


